



### PRIMARY FIVE COMPOSITION SCHEME OF WORK TERM THREE

W K	P D	TOPIC	SKILLS	ASPECT	COMPETENCES	CONTENT	MTHD	ACTIVITY	L.AID	LIFESKILLS	REF	RM KS
2	2	PEACE AND SECURITY	Speaking Listening Reading Writing	(a)vocabulary (b)joining sentences (c)oral sentence construction (d)guided composition	The learner:  -identifies the vocabulary related to peace and security  -constructs sentences using the vocabulary given.  -completes the guided compositions	(a)vocabulary  Peace, security, police, army, arrest, offence, offend, peaceful, secure, stability, statement, court, report, crime, criminal, suspect, handcuffed,  (b) Joining sentences using the	Whole class discussion  Explanation  Brain storming	Reading  Constructing sentences  Answering both oral and written questions.	Blackboard illustrations, text books  Printed notes	Fluency ,  Resolving issues, peacefully, accepting defeat,  Temper control , appreciation respect for others	Primary five syllabus	

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						.....so.....that.....(refer to the notes)  (c)oral sentence construction  (d)guided composition about our village.						
3	2	PEACE AND SECURITY	Speaking  Listening  Reading  Writing	(a)vocabulary  (b)completing sentences  (c)oral discussion  (d)narrative composition(Dangers of mob justice)	The learner:  -read the vocabulary and use it in the correct sentences.  -complete the sentences correctly  -write an imaginative composition correctly	(a)vocabulary  Mob, offender, handcuffed harmony, property.  (b)completing sentences using right form of words.  (c)oral discussion  (d)narrative composition about the	Whole class discussion  Explanation  Brain storming	Reading  Constructing sentences  Answering both oral and written questions.	Blackboard illustrations, text books  Printed notes	Fluency ,  Resolving issues, peacefully, accepting defeat,  Temper control , appreciation respect for others	Primary five syllabus  Teacher's collection	

						dangers of mob justice.						
4	2	PEACE AND SECURITY	Speaking Listening Reading Writing	(a)vocabulary (b)structure (c)sentence rearrangement (d)picture composition	The learner:  -Constructs sentences using the vocabulary.  -uses the structures in meaningful sentences.  -rearranges sentences to make a meaningful story.  -identifies tenses used in picture composition  -studies pictures and makes correct sentences	(a)vocabulary  Magistrate, witness judiciary, sentenced, judgment.  (b)structure  -the use of has /have  (c)sentence rearrangement  (d)picture composition  The children will study the pictures and write sentences in present continuous and present perfect tenses.	Whole class discussion  Explanation  Brain storming	Reading  Constructing sentences  Answering both oral and written questions.	Blackboard illustrations, text books  Printed notes	Fluency ,  Resolving issues, peacefully, accepting defeat,  Temper control , appreciation respect for others	Primary five syllabus  MK BK 5  Teacher's collection	

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5	2	SERVICES (BANKING)	Speaking Listening Reading Writing	(a)vocabulary  (b)completing sentences  (c)structures  (d)jumbled sentences	The learner:  -identifies the vocabulary related to banking,  -constructs sentences using the structures given  -rearranges jumbled sentences to make a meaningful story.	(a)vocabulary  Banking, cashier, deposit, cheque leaf, signature, loan, withdraw.  (b) Completing sentences in the correct form.  (c)structures  - the use of neither .....nor...  (d)jumbled sentences about banking.	Whole class discussion  Explanation  Brain storming	Reading  Constructing sentences  Answering both oral and written questions.	Blackboard illustrations, text books  Printed notes, cheque leaf, bank notes, coins withdrawal forms, bank slip, bank statements,		Primary five syllabus  Teacher's collection	
6	2	SERVICES(Banking)	Speaking Listening Reading Writing	(a)vocabulary  (b)structures	The learner:  -constructs sentences using the vocabulary.  -makes sentences using structures given.	(a)vocabulary  Loans borrowing, cashier, guarantors, teller, guarantees	Whole class discussion  Explanation	Reading  Constructing sentences	Blackboard illustrations, text books  Printed notes, cheque		Primary five syllabus	Teacher's collection

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				(c)oral sentence construction  (d)free composition writing(importance of banks)	-writes meaningful composition.	(b)structures(Revision)  - The use of either..../...and so..../ as well as...(  (c)oral discussion  -the uses of banks in our area.  (d) Free composition writing about the importance of banks.	Brain storming	Answering both oral and written questions.	leaf, bank notes, coins withdrawal forms, bank slip, bank statements,		
7	2	SERVICES  (BANKING)	Speaking  Listening  Reading  Writing	(a)vocabulary  (b)rearranging words to form sentences  (c)structures  (d)free composition writing(	The learner:  -reads the vocabulary and uses it in meaningful sentences.  -rearranges words to form sentences.	(a)vocabulary  -safe, save, bounce fraud, ATM card,  (b)rearranging words to form sentences  (c)structures	Whole class discussion  Explanation  Brain storming	Reading  Constructing sentences	Blackboard illustrations, text books  Printed notes, cheque leaf, bank		Primary five syllabus  Teacher's collection

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					-joins sentences correctly  - writes short stories about banking	The use of ..as soon as.../No sooner....than...  (d)free composition writing about my first time at the bank.		Answering both oral and written questions.	notes, coins withdraw forms, bank slip, bank statements,			
8	2	SERVICES  (BANKING)	Speaking  Listening  Reading  Writing	(a)vocabulary  (b)opposites  (c)oral sentence construction  (d)picture composition	The learner:  -reads and pronounces the words correctly.  -constructs sentences using the vocabulary given.  -gives the opposites of the given words.  -writes sentences using the tenses given.	(a)vocabulary  -queue, counter, deposit cheque, branch, account balance.  (b) opposites e.g. deposit-withdraw  (c) Oral discussion about activities that take place in a bank.  (d) Picture composition about banking.	Whole class discussion  Explanation  Brain storming	Reading  Constructing sentences  Answering both oral and written questions.	Blackboard illustrations, text books  Printed notes, cheque leaf, bank notes, coins withdraw forms, bank slip, bank statements,		Primary five syllabus  MK BK 5  Teacher's collection	

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